



Faculdade de Medicina de Ribeirão Preto
Universidade de São Paulo



CENTRO DE DESENVOLVIMENTO DOCENTE PARA O ENSINO (CDDE)

**TENDÊNCIAS ATUAIS EM EDUCAÇÃO NAS PROFISSÕES DA SAÚDE –
Relatos sobre a Conferência Anual de 2018 da *AMEE – An International Association
for Medical (and Health Professions) Education.***

RELATORES:

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A. Troncon, Valdes R. Bollela

27 de Setembro de 2018



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RELATO 3

Prof. Dr. Carlos Henrique Miranda
Setembro/2018

SBHE= Simulation Based Healthcare Education



Full-body Mannequins



Simulated Patients



Task Trainers



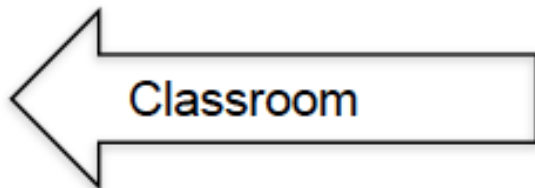
Computer-based



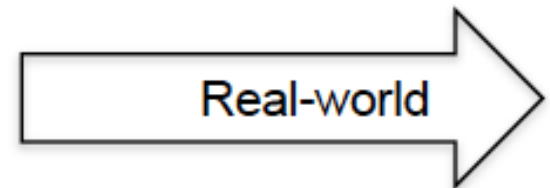
Virtual Reality Haptic



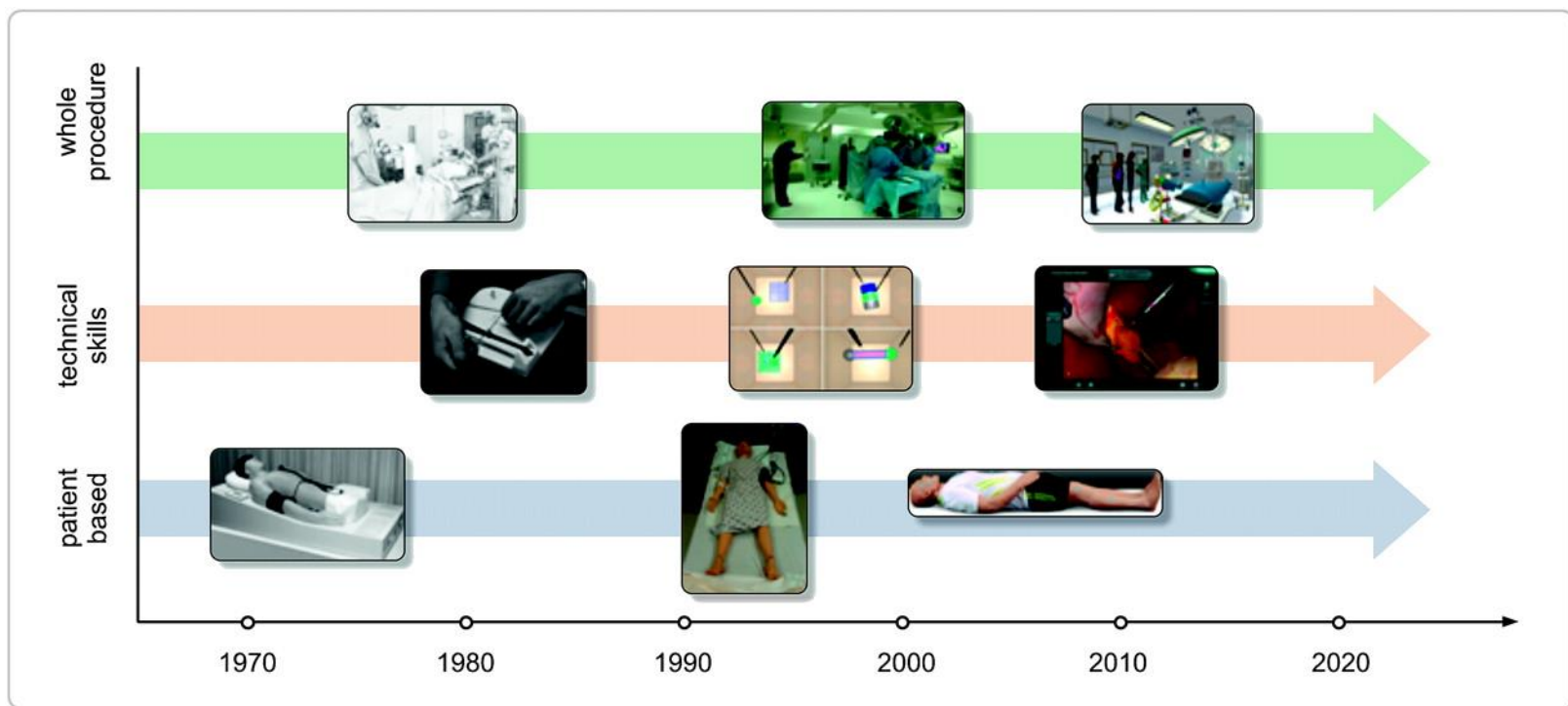
Hybrid



SIMULATION



SBHE= Simulation Based Healthcare Education

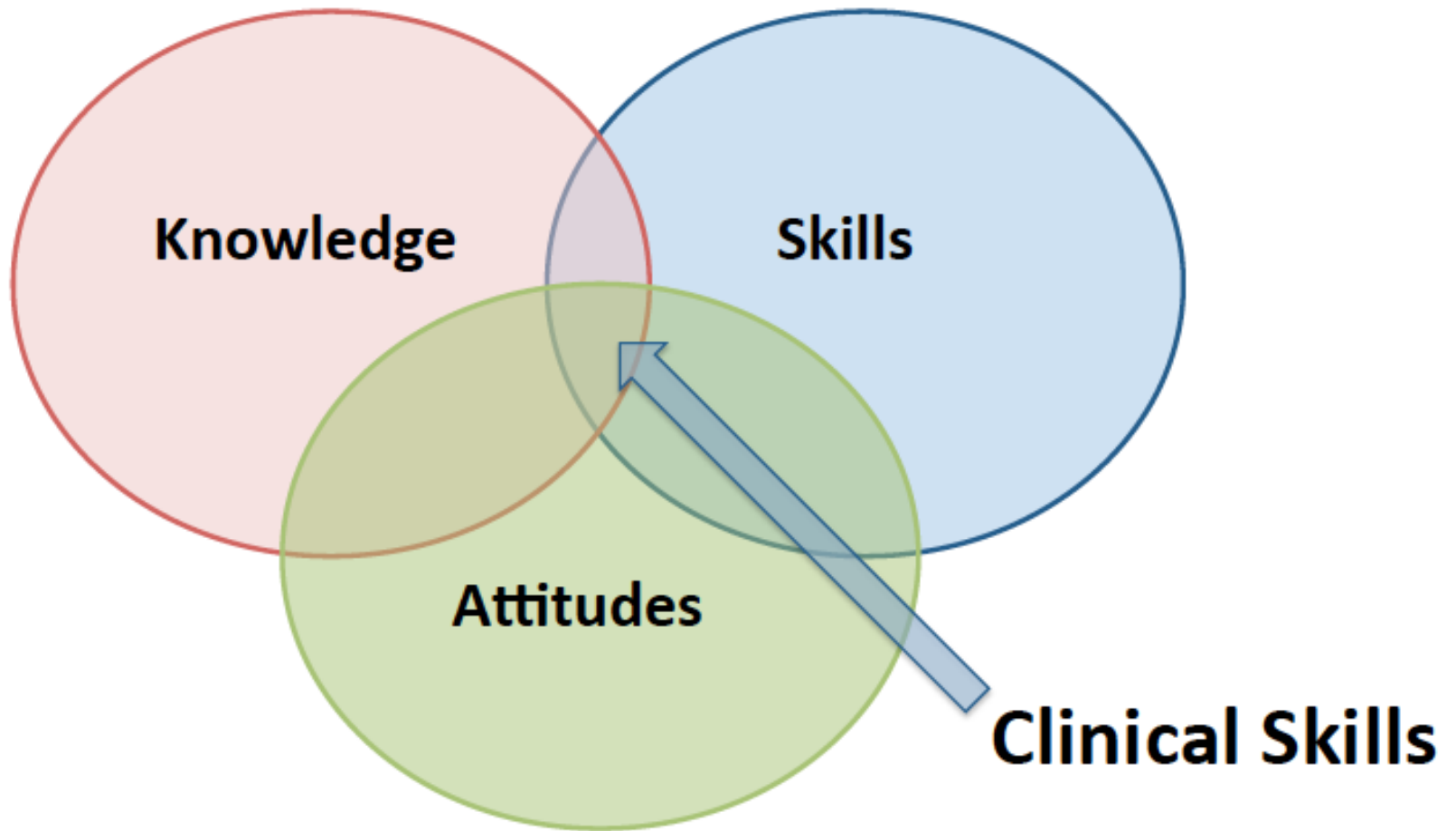


Rajesh Aggarwal et al. Qual Saf Health Care 2010;19:i34-i43

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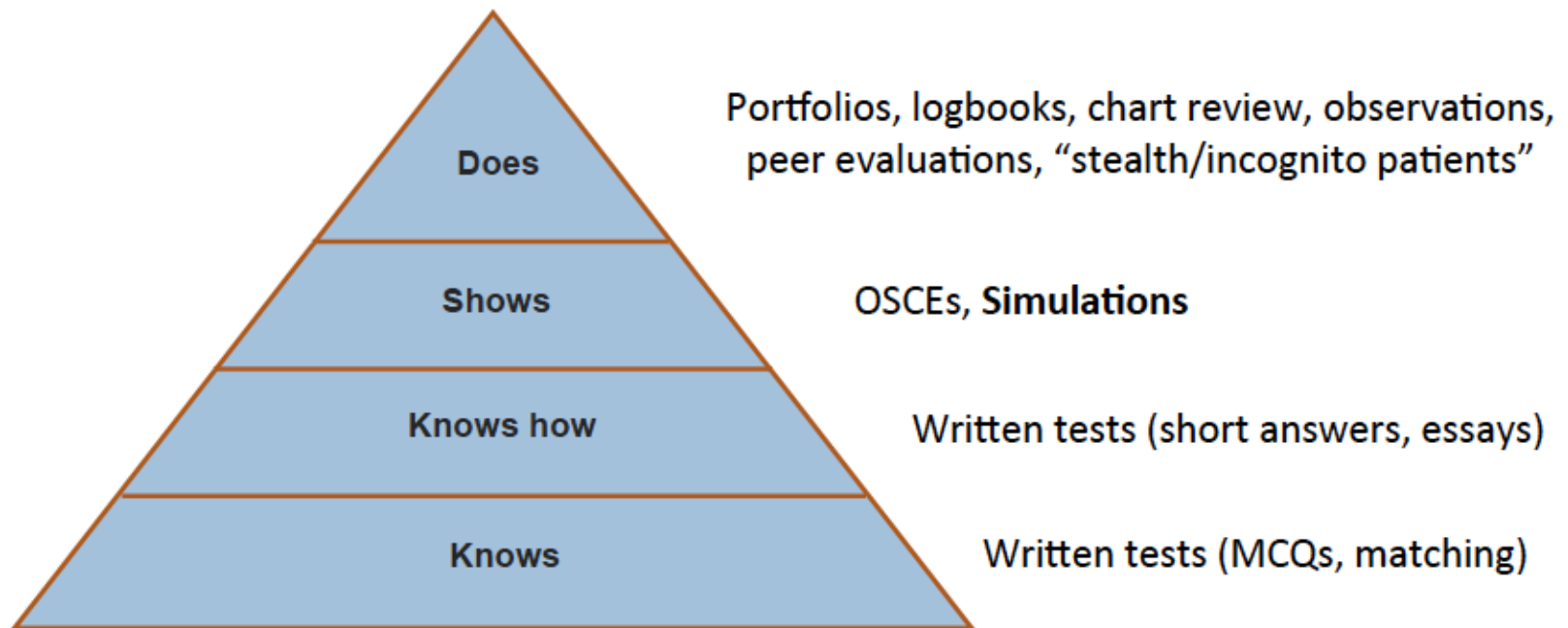


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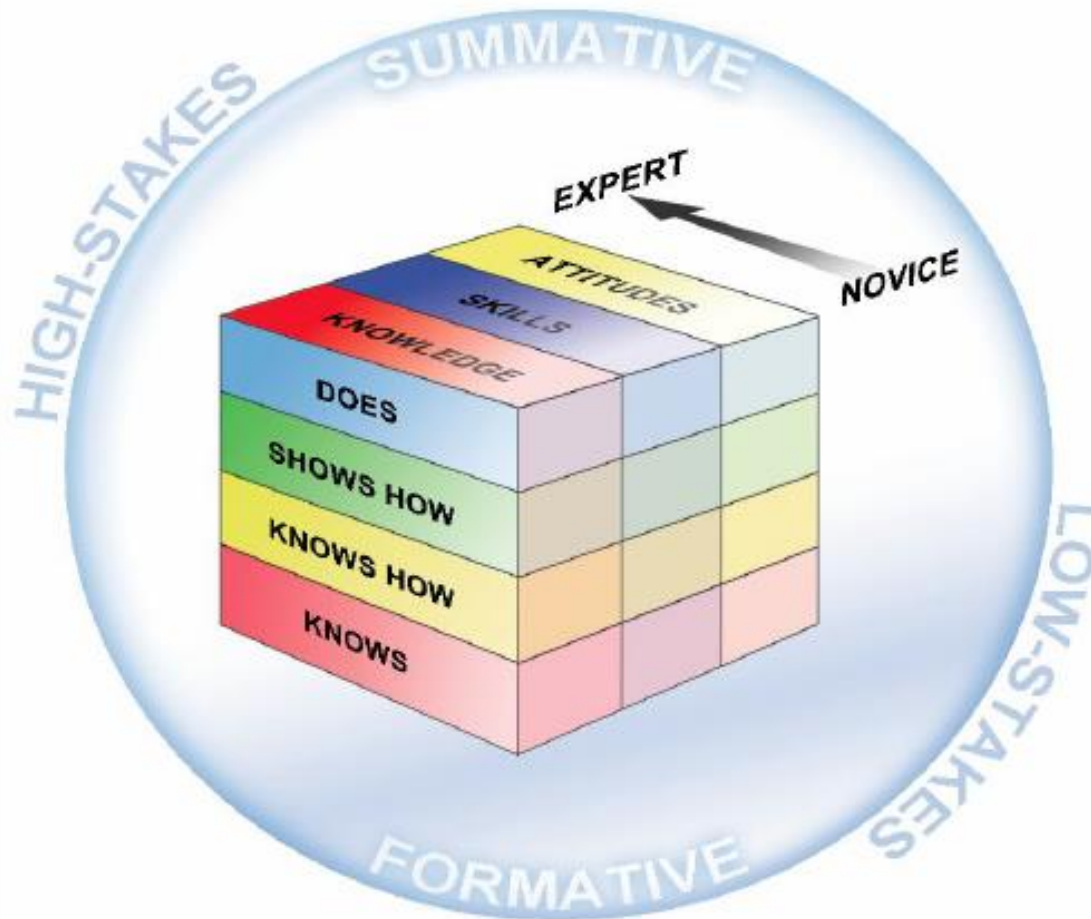


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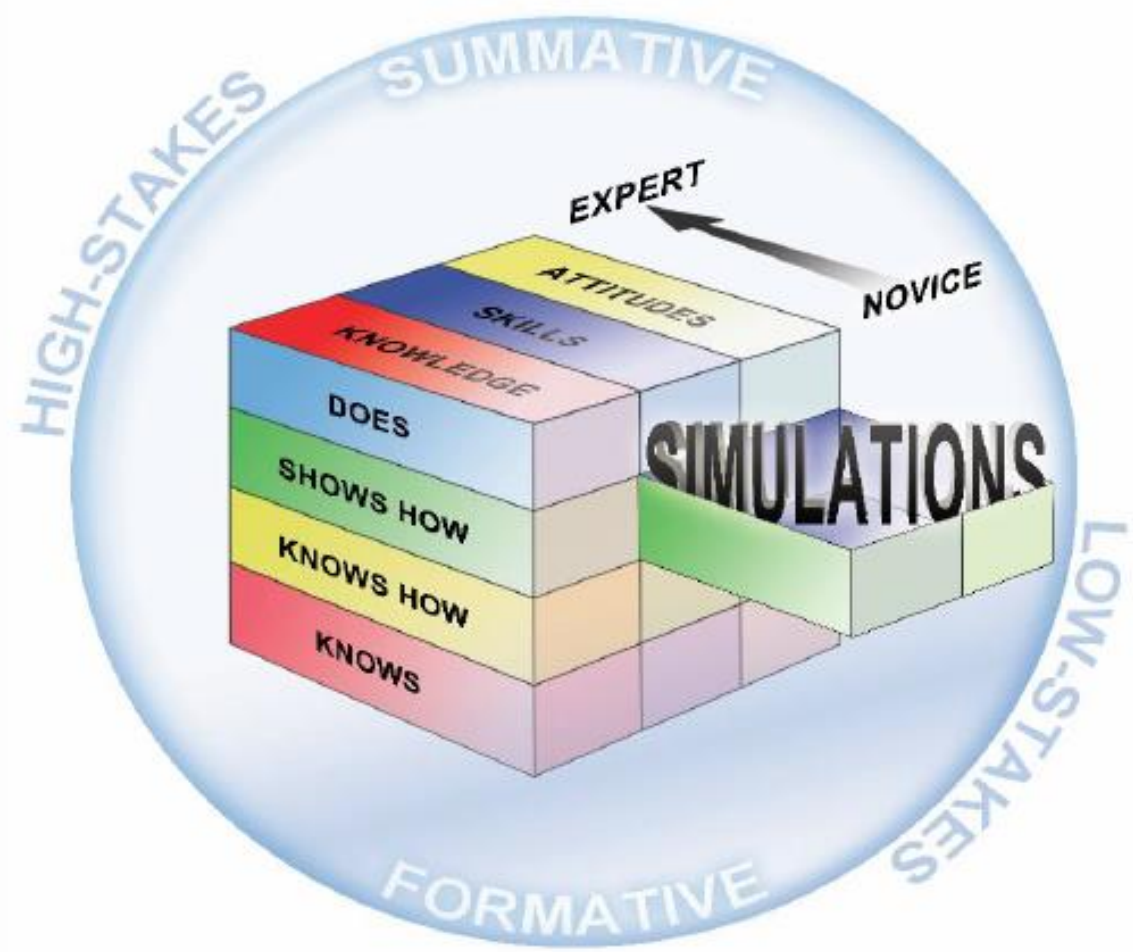
What level?



Multidimensional assessment framework



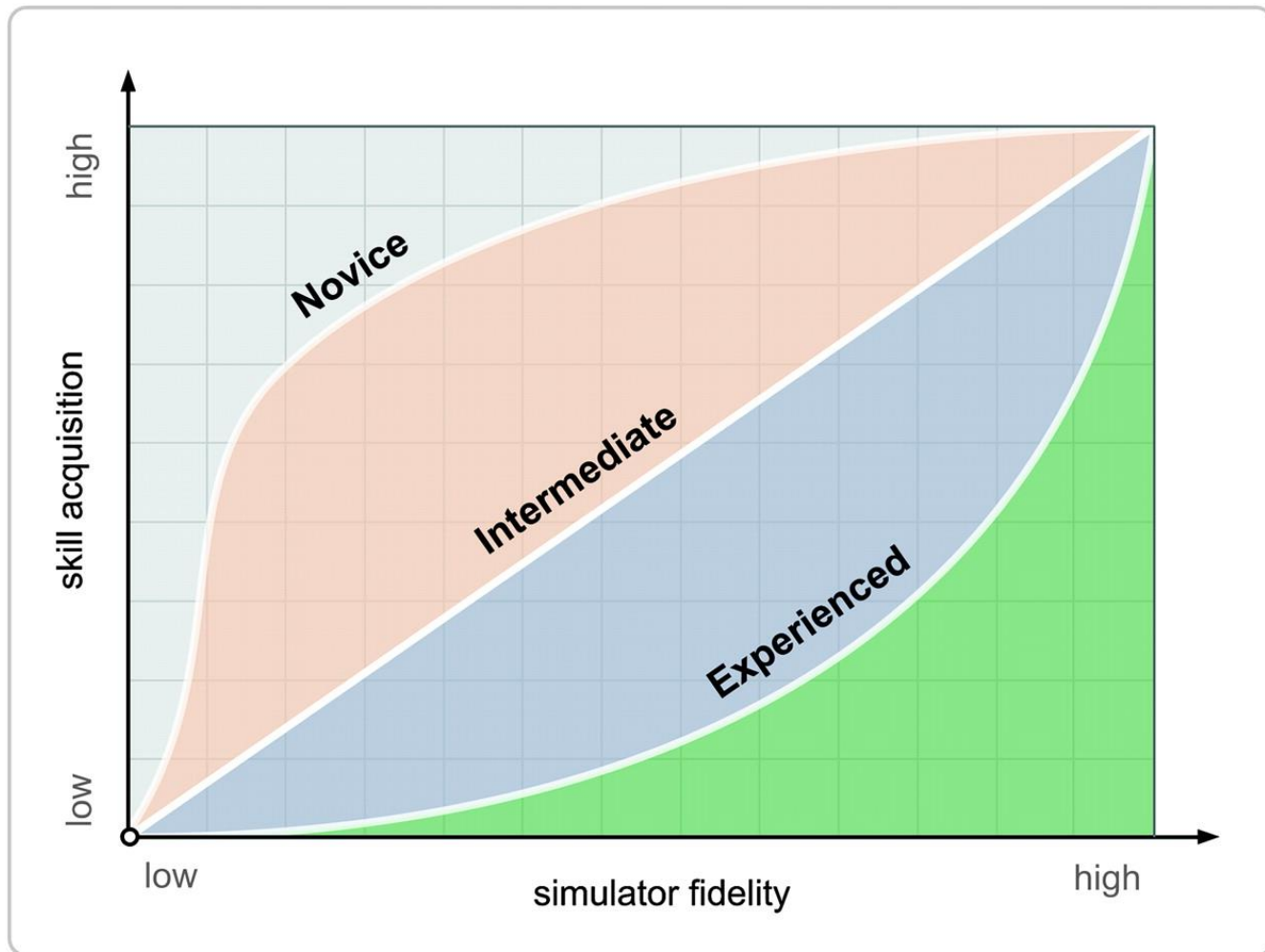
Use of simulations within a multidimensional assessment framework



Fidelidade

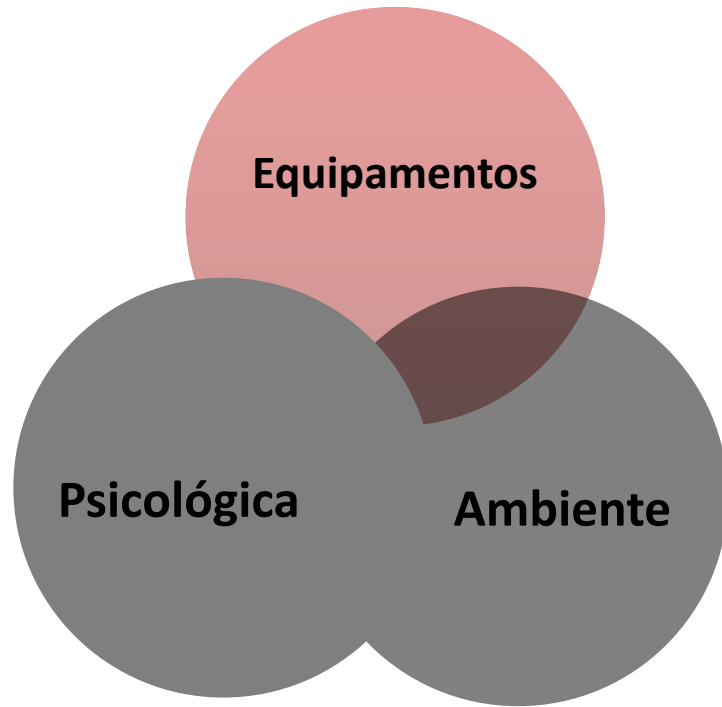


Relationship between level of experience and simulator fidelity.



Rajesh Aggarwal et al. Qual Saf Health Care 2010;19:i34-i43

Fidelidade



Fidelidade

Equipamentos

Psicológica

Ambiente



Debriefing = Feedback

	Plus	Delta
Learner/Team	Learner or Team identifies strengths/what went well during the scenario	Learner or Team identifies what could be improved or gaps in performance
Instructor/Facilitator	Facilitator adds observed positive actions or team interactions that the learners may not have noted	Facilitator adds their observations on gaps or what needs improvement

Obrigado

